

TITLE I PARENT & FAMILY ENGAGEMENT SURVEY
DIVINE REDEEMER SCHOOL
2017-2018 SCHOOL YEAR

Please complete this survey and return it to your child's Title I teacher. Your feedback is very valuable and greatly appreciated.

1. Are you satisfied with the building Title I Parent & Family Engagement Policy?

Yes, completely satisfied

No, I would like to make the following recommendations:

2. Are you satisfied with the School-Parent Compact?

Yes, completely satisfied

No, I would like to make the following recommendations:

3. Title I law states that the LEA (Armstrong School District) will work with school staff to develop Title I targeted assistance school programs that will provide parents of participating children timely information about the Title I program and their children's assessment results. Title I teachers are required to share with parents/guardians assessment results, curriculum, student progress, the School-Parent Compact, the Title I Parent Engagement Policy, Parents Right to Know Letter, and the Title I Complaint Policy. Communications with parents may also occur at both the building and district level and may be in a variety of forms. Check those parent communication methods that you want to have included in the building Parent Engagement Policy. Feel free to add any additional suggestions.

school based newsletter information school website

IU parent resource materials school based parent resource center

parent conferences open house/back to school presentations

take-home packets communication logs

school parent/teacher groups district parent/teacher groups

phone communication (please provide phone number on the back of this form)

other _____

4. Title I states that the LEA (Armstrong School District) will build the schools' parents' capacity for strong parent involvement and eliminate all barriers to participation by parents that are disabled, have limited English proficiency, have limited literacy, or are part of a racial or ethnic minority. Although the Title I program is not required to provide a specific type of parent training, training sessions will occur at both the building and district level and may be in a variety of forms. Check those parent training items that you want to have included in the building Parent and Family Engagement Policy. Feel free to add any additional suggestions.

<input type="checkbox"/> SPAC conference	<input type="checkbox"/> parent/teacher group presentation
<input type="checkbox"/> parent resource materials	<input type="checkbox"/> school based parent workshops (example: book club)
<input type="checkbox"/> back to school presentation	<input type="checkbox"/> district wide parent workshop (example: family fun night)
other _____	

Please check other required opportunities below.

Possible Topics:

<input type="checkbox"/> technology	<input type="checkbox"/> homework strategies
<input type="checkbox"/> PA Standards	Additional Topics: _____

5. There will be additional meetings scheduled in your school for the purpose of discussing Title I Parent Engagement ideas and writing a plan that addresses specifically how Title I can support your needs as a parent of a Title I child. In an effort to accommodate parent schedules and encourage greater participation, we are asking for your feedback regarding when to schedule these meetings.

I prefer:

<input type="checkbox"/> day meetings (AM)	<input type="checkbox"/> evening
<input type="checkbox"/> day meeting (PM)	<input type="checkbox"/> after school meetings

I am unable to attend meetings, but would like to receive a phone call to discuss Title I Parent Engagement. The best time to call:

<input type="checkbox"/> morning	<input type="checkbox"/> afternoon	<input type="checkbox"/> evening
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Parent/Guardian Signature: _____ Date: _____

Student Name: _____

Contact Phone Number: _____